

## **Overview**

**Title:** Product Knowledge Workshop 2020

**Date:** 4 July 2020

**Time:** 10am to 2pm

**Venue:** Online: Zoom

### **Objectives:**

- To equip new H.O.T ambassadors with knowledge on the various courses in HMS.
- To equip new H.O.T ambassadors with knowledge on the various CCAs in HMS.

**Planning Committee:**

<b>Overall-In-Charge</b>	Ong Yu Li, Avner
<b>2nd Overall-In-Charge</b>	Hong Yashuang

**Roles and Responsibilities:**

<b>OIC</b>	<ul style="list-style-type: none"> <li>- Execute the workshop</li> <li>- Create the necessary slides and documents needed for the workshop</li> <li>- Craft out email to inform new H.O.T ambassadors regarding the workshop</li> </ul>
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**Timeline**

<b>Timeline</b>	<b>Description</b>	<b>Location</b>	<b>In-charge</b>	<b>Distribution of time</b>
10-10.15	Administration	Zoom	EXCOs	Attendance of members will be taken  Going through of objectives and explanations
10.15-10.30	HMS Staffs	Zoom	Avner	Going through the slides for HMS Staffs
10.30-11.00	ABM	Zoom	Avner	Going through the slides for guest services  Q&A for members to clarify doubts/If

				<p>no questions, members will be asked some questions instead</p> <p>A short 5 mins will be used for Kahoot to test members on their knowledge regarding ABM</p>
11.00-11.30	ECDE	Zoom	Avner	<p>Going through the slides for guest services</p> <p>Q&amp;A for members to clarify doubts/If no questions, members will be asked some questions instead</p> <p>A short 5 mins will be used for Kahoot to test members on their knowledge regarding ECDE</p>
11.30-12	CDT	Zoom	Avner	<p>Going through the slides for guest services</p> <p>Q&amp;A for members to clarify doubts/If no questions, members will be asked some questions instead</p> <p>A short 5 mins will be used for Kahoot to test members on their knowledge regarding CDT</p>

12-12.15	Break	Zoom		
12.15-12.45	CMC	Zoom	Yashuang	<p>Going through the slides for guest services</p> <p>Q&amp;A for members to clarify doubts/If no questions, members will be asked some questions instead</p> <p>A short 5 mins will be used for Kahoot to test members on their knowledge regarding CMC</p>
12.45-1.15	CHS	Zoom	Yashuang	<p>Going through the slides for guest services</p> <p>Q&amp;A for members to clarify doubts/If no questions, members will be asked some questions instead</p> <p>A short 5 mins will be used for Kahoot to test members on their knowledge regarding CHS</p>
1.15-1.45	TSE	Zoom	Yashuang	<p>Going through the slides for guest services</p> <p>Q&amp;A for members to clarify doubts/If no questions, members will be asked some</p>

				questions instead  A short 5 mins will be used for Kahoot to test members on their knowledge regarding TSE
1.45-2	HMS CCAs	Zoom	Yashuang	Going through the slides for the CCAs in HMS
2-2.10	Closure	Zoom	Yashuang and Avner	Closure & Survey

## Activities

### Kahoot for ABM:

- Which of the following is the correct cut-off point for ABM?
  - 8
  - 9
  - 10
  - 12
- What is VERVE?
  - An annual one day multi-disciplinary, community arts festival
  - Organised by the year 2s
  - Features local artists ranging from music, theatre, dance, and visual arts, which are all self-sourced
  - All of the above
- Is Art a required subject to qualify for ABM?
  - Yes
  - No
  - Maybe

- d. I don't know
- 4. Can ABM graduates become artists?
  - a. No. The course equips students with the necessary skill set to manage arts but not to become artists.
  - b. Yes. Artists are cool.
- 5. What will the students in ABM learn in year 1?
  - a. An introduction to the arts, social psychology and other modules
  - b. Learn about marketing and arts business, and gain insight into talents and artists management
  - c. Learn about arts regulation, policy and governance as well as museum and art gallery management
  - d. Go for internship

Kahoot for ECDE:

- 1. Which of the following is the correct cut-off point for ECDE?
  - a. 13
  - b. 15
  - c. 17
  - d. 20
- 2. ECDE is a collaboration between NP and?
  - a. National Institute of Early Childcare Development (NIEC)
  - b. Nanyang Institute of Early Childhood Development (NIEC)
  - c. National Institute of Early Childhood Development (NIEC)
  - d. Early Childhood Care and Education (ECCE)
- 3. What are the 3 compulsory electives that ECDE students have to take to be part of the Early Intervention (EI) track?
  - a. Assessment of young children, Childhood disorders & disabilities, Early intervention & teaching Approaches

- b. Capstone project, Children's literature, Music & dance for young children, Assessment & differentiated instructions
  - c. Assessment & differentiated instructions, Issues & trends in early intervention, Teaching literacy to diverse learners
  - d. Assessment of young children, Assessment & differentiated instructions, Early intervention & teaching approaches
4. Can ECDE graduates become principals of centres upon graduation?
- a. Yes, definitely
  - b. No, students have to complete the Advanced Diploma in Early Childhood Leadership (ADECL)
  - c. Maybe, depending on whether they accept you
  - d. I don't know
5. What is the difference between NP and TP, since they offer the same Diploma?
- a. NP: Visual Arts, TP: Early Intervention
  - b. This question is invalid, there is no difference as they are both under NIEC
  - c. NP: Early Intervention, TP: Visual Arts
  - d. I don't know

#### Kahoot for CDT

1. What of the following is the correct cut-off point for CDT?
- a. 10
  - b. 11
  - c. 8
  - d. 9
2. Is CDT just about community service?
- a. Yes
  - b. No
  - c. Maybe
  - d. I don't know

3. What are some modules that CDT students will learn in year 1?
  - a. Community development and social services, social innovation and entrepreneurship, fundamentals of sociology
  - b. Introduction to psychology, Project and event management, group dynamics and facilitation
  - c. Introduction to psychology, Introduction to social services, Sponsorship and volunteer management
  - d. Research methods for social services, Introduction to research methods and statistics, practicum
4. Can CDT graduates be a social worker upon graduation?
  - a. Yes, if you pass the job interview
  - b. No, further studies are needed
5. What of the following is the best way to introduce CDT?
  - a. A merger of two strong diplomas (PCS & BZSE), provides the opportunity for students to explore and understand social and community issues, and learn entrepreneurial skills to create innovative and sustainable solutions.
  - b. Consists the best of both diplomas (PCS & BZSE)
  - c. Provides the opportunity for students to explore and understand social and community issues, and learn entrepreneurial skills to create innovative and sustainable solutions.
  - d. You can take a look at the brochure instead

Kahoot for CMC:

1. Is the whole course conducted in Chinese?
  - a. Yes
  - b. No
2. What is the difference between CMC and MassComm?
  - a. No difference at all
  - b. CMC: Taught in Chinese, MassComm: Taught in English



- c. CMC: Focuses more on print & media, MassComm: More on handling camera equipments
  - d. CMC: More on handling camera equipments, MassComm: Focuses more on print & media
- 3. Which of the following is the correct cut-off point for CMC?
  - a. 13
  - b. 11
  - c. 10
  - d. 8
- 4. What are some of the modules that are taught in CMC?
  - a. Introduction to Mass Communication
  - b. Fundamentals of translation
  - c. Academic writing & presentation
  - d. None of the above
- 5. Can CMC graduates become a DJ upon graduation
  - a. Yes, they have already learnt the fundamentals in their course of study
  - b. No, further studies in other areas are needed
  - c. Maybe, depending on whether they have the capabilities
  - d. I want to be a DJ too

Kahoot for CHS:

- 1. What are the 3 specialisation tracks in CHS?
  - a. Education track, Business chinese track, Early childhood teaching track
  - b. Education track, Business track, Early teaching track
  - c. Education track, Language track, Business track
  - d. Early learning track, Teaching track, Business track
- 2. Which of the following is the correct cut-off point for CHS?
  - a. 10
  - b. 14

- c. 13
  - d. 12
3. Is the whole course conducted in Chinese?
- a. Yes, definitely
  - b. No
4. Are there any other polytechnics in Singapore that offer CHS?
- a. No
  - b. Yes, temasek polytechnic
5. What are some career aspects of a CHS graduate?
- a. Editor
  - b. Interpreter/Translator
  - c. Primary School Chinese Language Teacher
  - d. None of the above

Kahoot for TSE:

1. What of the following is the correct cut-off point for TSE?
- a. 22
  - b. 21
  - c. 17
  - d. 19
2. Is NP the only polytechnic in Singapore that offers TSE?
- a. Yes, it is the only diploma in Singapore
  - b. No, NYP offers this course as well
3. What of the following is the best way to introduce TSE?
- a. TSE is a course that produces highly sought-after Tamil pre-school teachers.
  - b. TSE is a course that produces highly sought-after Tamil pre-school teachers, conducted 65% in Tamil, training students to be preschool teachers, and enhancing students' knowledge of Tamil culture and history.

- c. It is conducted 65% in Tamil
  - d. This course not only focuses on training students to be preschool teachers but also enhances students' knowledge of Tamil culture
4. Is this course equivalent to the qualification for ECDE, but in Tamil Language?
- a. No, it's different.
  - b. Yes. You will be qualified with DECCE-T qualification to teach in preschool.
5. How long is the internship programme for TSE students?
- a. 4 months
  - b. 6 months
  - c. 3 months
  - d. 1 year
6. What's next?
- a. Going through of the HMS CCAs
  - b. Playing a game
  - c. Eating
  - d. The end!!